

Hands and Feet: Social Justice

Kids Church - Lesson 3

Date:

Lesson 3: How can I make a difference? - Climate Change

Learning Objective/s:

Children will learn:

1. What climate change is
2. What charities are doing to help the environment
3. What the Bible says about looking after God's world
4. How they can make a difference

Equipment:

- Weekly overview board and lesson timetable board (*see series overview for more info*)
- *Ice breaker: pictures (print off both pages at least three times), two buckets/boxes*
- *Song: Speaker, device and PowerPoint*
- *Lesson: Speaker and device to play videos, giant Bible and verses*
- *Craft: plastic milk bottles for each child, lots of toilet rolls and a range of woodland materials like pine cones, twigs, dry leaves, moss, etc...*
- Parent cards

Parent Card:

At the end of the lesson, hand out the **parent cards** to the children so that they can continue reflecting on this week's lesson at home.

Welcome Time:

Before starting the lesson, sit the children down and ask each one about their week, not forgetting to share about yours too. This is a great chance to build relationship with each other and to teach the children important skills like communication and listening.

Ice Breaker: Clean it up!

Tell the children they are going to play a game.

Place two buckets/boxes, one at either end of the room, and scatter all the pictures in between the buckets.

Then ask for two volunteers and stand them by a bucket each.

Explain to the remaining children that you have created a beautiful garden

Ice Breaker: Clean it up!

but [name the two children standing by the buckets] have been making it a mess by dropping litter, chopping down trees, and using their smelly cars. The job of the remaining children is to be gardeners. They have to run and collect a picture of something that is messing up the garden (they can only collect one picture at a time) and put it into a bucket. However, things aren't that easy, because the two volunteers standing by the buckets are going to take the pictures back out of the bucket (one at a time) and place them back in the garden.

Set a time for the children and stop the game when the time is up. Then have a look and see how well the children being the gardeners have done.

Learning point question: How do you think the person who created the garden felt when it was messed up by litter, trees being chopped down and smelly cars?

Tell the children that today we're going to look at something called climate change. Ask the children if they've heard of this before. Then say, climate change is when the earth is heating up, a little bit like its got a fever, and because it's poorly, things like floods and bad storms happen more often, and animals lose their homes because it's too hot for them to live there anymore. Some people say that climate change is happening because of the way we look after the planet - we do things like litter, cut down trees and pollute the air with cars and planes.

Learning point question: God created the world, how do you think he feels about climate change?

Tell the children that today we're going to find out what the Bible says about climate change, what other people are doing to help, and how we can make a difference.

Song

Pick a song your children regularly sing and dance to, or teach them a new song.

Lesson:

First video to watch: <https://www.youtube.com/watch?v=d4IEQOveXmw>

Tell the children that they are going to watch some videos this week by a Christian charity called A Rocha. Play the first video. After it has finished, ask the children what things this charity is trying to protect/help and why.

Now get out the giant Bible and read Genesis 2 together. Ask the children why they think it's important to do our best and look after the earth. Explain to the children that when God made man, he gave us the job of head gardener, to take care of his creation.

Second Video to watch: <https://www.youtube.com/watch?v=ObUblxnK3Bc&list=PL9FwR6iVa1fKfK-M5KBT7iyVPMIBx-aVg&index=4>

Tell the children they are going to watch a second video. During this video, every time they see or hear something that is helping save God's world the children have to stand up. When a child/ren stand up, pause the video and ask them what they have seen, or heard, then continue playing the video. End the video at 2:05 seconds.

Ask the children if they can think of any ways they can help protect the earth. This can be at home, at school, at church or in the community. Tell the children that even though they are small they can make a difference and help look after God's creation.

Craft:

Tell the children that they are going to make a bug hotel today using recycled materials and natural items from the woods.

1. Give each child a milk bottle (washed, dried and with one of the sides pre-cut and removed)
2. Let the children fill their bottle with toilet roll and woodland material, putting in enough so it's full and the materials won't fall out.

Tell the children they can take their bug hotel home and place it in their garden, wait for a few weeks and see if they can find any bugs! More bugs mean more flowers, and recycling objects means we throw less things away - all helping to look after God's world.

See a photo of a complete recycled bug hotel on Dalrymple Early Childhood Centre's Outdoor Learning page:

<https://blogs.glowscotland.org.uk/ea/dalrymplepspecc/2020/06/17/outdoor-learning-bottle-bug-hotel/>

Prayer:

Tell the children that one of the ways they can make a difference is through prayer.

Remind the children to complete their prayer journals this week (also give out prayer journals to any children who do not have one).

Now sit the children on the floor and ask if anyone can think of a simple prayer to pray for our world. Listen to their thoughts and then lead the children in a prayer.

Next, ask the children if they have anything they want to pray about for the week ahead/or anything they want to say thank you to God for. Then lead the children in a prayer (before you start, ask if any children would like to pray too).

Parent Card

What I've learned in Kids Church today

Date:

Lesson 3: How can I make a difference? - Climate Change

We're so glad your child has joined us today!

During our session today we have talked about climate change. The children learnt that when God made man, he gave us the job of head gardener, to take care of his creation. The children were then encouraged that even though they are small they can make a difference and help look after God's creation.

Prayer Journal

This week, please encourage your child to complete week 3, reminding them about how they can make a difference to their world and look after God's creation.

The memory verse we learned today is:

'The Lord God put the man in the garden of Eden to care for it and work it.'
Genesis 2:15

Talk together:

Over the next few weeks the children will be doing a social justice series entitled "Hands and Feet".

There are so many ways children can get involved with making small changes to help our planet.

Why not make a list of the things you could do, pray about them, and choose one thing you could try this week.

Pray together:

Jesus,

Thank you for your beautiful creation.

Help me this week to look after your world by...

Amen

See you next time!

Genesis 2

4 This is the story of the creation of the sky and the earth. When the Lord God made the earth and the sky, 5 there were no plants on the earth. Nothing was growing in the fields. The Lord God had not yet made it rain on the land. And there was no man to care for the ground.

Genesis 2

6 But a mist often rose from the earth and watered all the ground.

7 Then the Lord God took dust from the ground and formed man from it.

The Lord breathed the breath of life into the man's nose. And the

man became a living

person. 8 Then the Lord

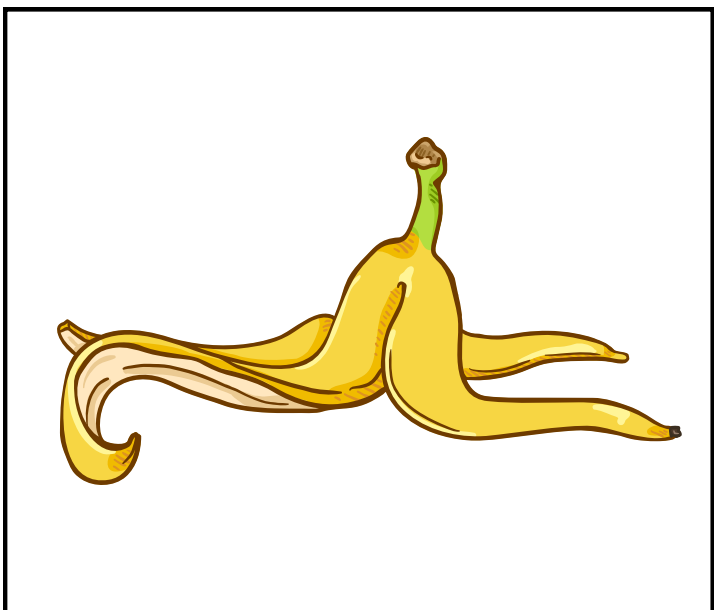
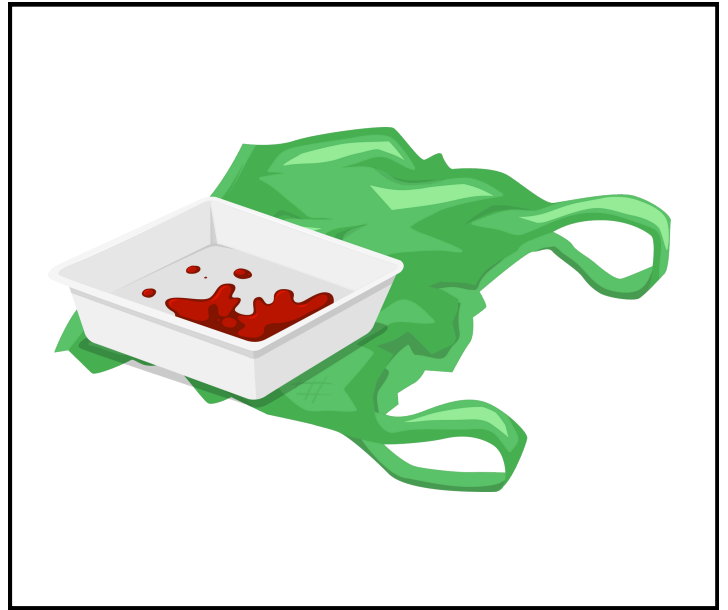
God planted a garden in the East,

Genesis 2

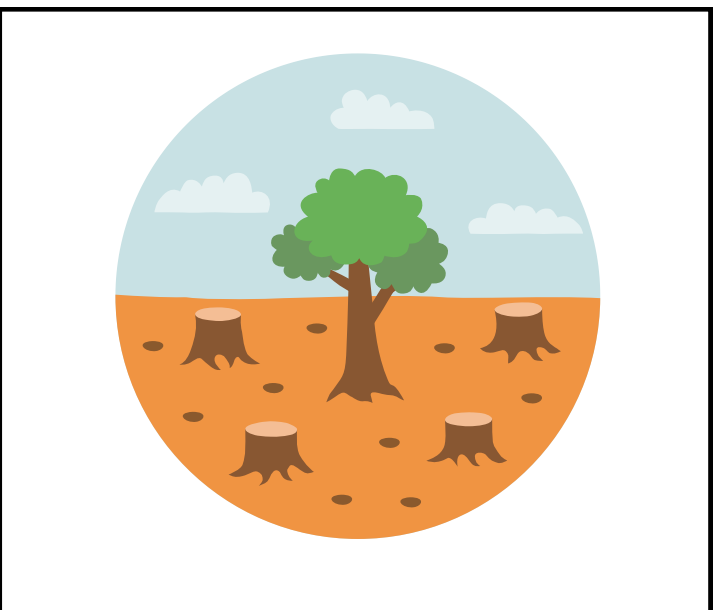
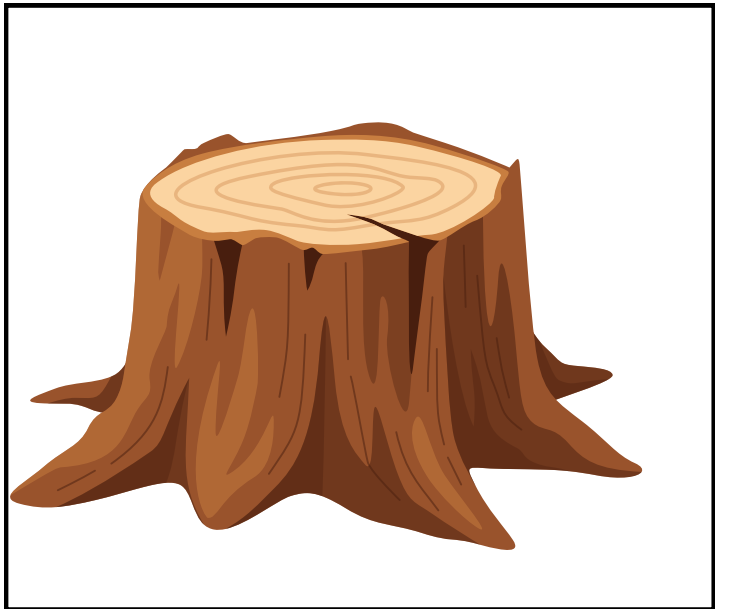
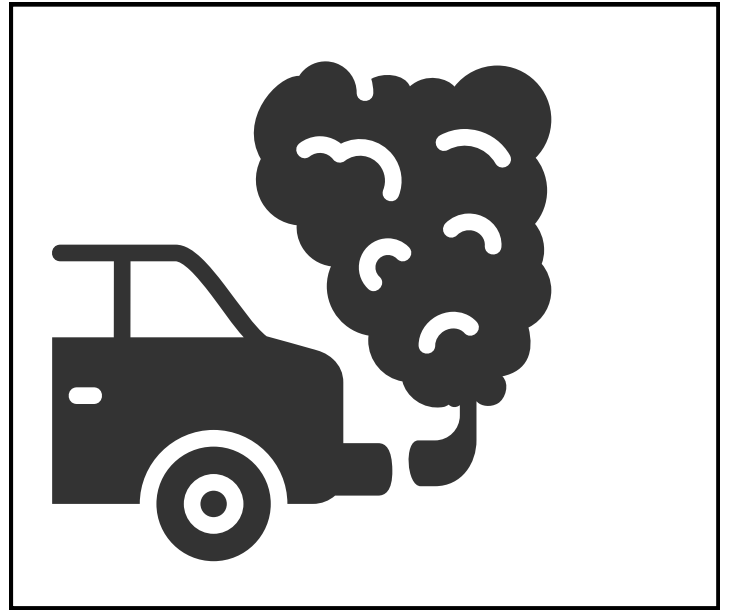
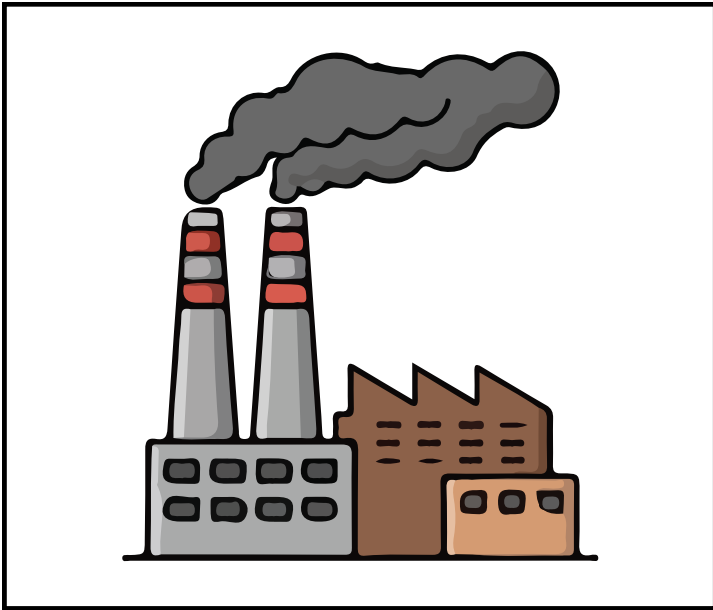
**in a place called Eden.
He put the man he had
formed in that garden. 9
The Lord God caused
every beautiful tree and
every tree that was
good for food to grow
out of the ground...**

**15 The Lord God put the
man in the garden of
Eden to care for it and
work it.**

Ice Breaker: Pictures - Litter



Ice Breaker: Pictures - Pollution/deforestation/food waste



Ice Breaker: Pictures - Garden

