

# Gifts of the Spirit

## Kids Church - Lesson 8

Date:

Lesson 8: What is the gift of interpretation?

### Learning Objective/s:

Children will learn that:

1. Interpretation is a gift of the spirit
2. It's important to only speak a public tongue when there is an interpretation
3. The church can be encouraged when someone interprets a message given in a tongue and understand what God wants them to do

### Equipment:

- Weekly overview board and lesson timetable board (*see series overview for more info*)
- Speaker and device to play the song
- Laptop to play "Crack the Code"
- Object lesson card game
- Decoding prayer cards (ensure the picture and the prayer cards are printed back-to-back)
- Creating a code blank worksheets
- Pre-created code for the younger children
- Memory verse sheet to help with the craft
- Device to play songs - musical statues
- Parent cards

### Parent Card:

At the end of the lesson, hand out the **parent cards** to the children so that they can continue reflecting on this week's lesson at home.

### Welcome Time:

Before starting the lesson, sit the children down and ask each one about their week, not forgetting to share about yours too. This is a great chance to build relationship with each other and to teach the children important skills like communication and listening.

### Ice Breaker: Code breakers

Have the children sit around a screen and bring up the game "Crack the Code" on the National Geographic Kids website:

(<https://kids.nationalgeographic.com/games/action-adventure/article/crack-the-code-1>)

Follow the instructions on the screen and then see how many of the codes the children can crack in three minutes. Let different children come up to the screen to have a go.

### **Ice Breaker: Code breakers continued...**

Ask the children if they can remember what they did last week during kids church? Remind them that last week they looked at the gift of tongues and how God gives people special languages to communicate with Him.

Tell the children that this week they are looking at the gift of interpretation.

**Learning point question:** What does interpretation mean?

**Learning point question:** Why might this gift be important when people speak in tongues or heavenly languages?

Sometimes when people speak in tongues God gives them a special message to give to the church - the problem is that nobody will understand this special message because it's in a different language! That's where the gift of interpretation comes in - God gives this gift so that someone can interpret what is said and tell the people in a language they understand - it's a lot like breaking a code!

### **Song: *Gifts of the Spirit, whispering Hope***

The children have now learned all the actions, so play through the song and see what they can remember. If there's part of the song they can't remember so well, then revise this part with them.

### **Object Lesson: Card game**

Tell the children you have a card game for them to play.

Have one child stand at the front - they get given a code card which will interpret only one message. They must listen to all the messages and use the pictures on their card to tell them which message their interpretation matches.

Give at least one child a "Shhh" card - they do not read out their message - they must put a finger on their lips when it's their turn and not speak.

Give one child the card which matches the code - but they must not tell anyone that they have the message which matches the code until the child at the front guesses.

Give the remaining children "mouth" cards - they read out their messages even though they don't match the code.

The children read out their cards one at a time (or not if they have a "shhh" card), then ask the child with the code who is standing at the front to decide which message their code interprets and then read out the message in

## **Object Lesson: Card game continued...**

English. Then get the child who has the matching message to reveal themselves.

Repeat this for the final two rounds.

After you have finished, ask the children the following questions:

1. **Show the children a "Shhh card"** - Why would God want someone to keep silent if they've got a message?

Listen to the children's answers and then say, if there isn't an interpretation for their message the church won't understand and won't be encouraged - God doesn't want this! It's best for this person to keep silent and pray to God privately in a tongue or heavenly language.

2. **Show the children a "mouth card"** - How did you feel when someone with this card read out their message?

Listen to the children's answers and then say, when we hear something we don't understand it creates confusion! God doesn't want this! His message might have been spoken but nobody will understand and the church can't be encouraged! It's best for this person to keep silent and pray to God privately in a tongue or heavenly language.

3. **Show the children a matching message and a code card** - What would happen if the person with the code card wasn't confident enough to speak out?

Listen to the children's answers and then say, if God gives the gift of interpretation, it's really important to be confident! Say exactly what God says to you so the church can be encouraged and understand what has been said to them.

## **Craft + Memory Verse: Create a Code!**

### **Memory verse: Interpretation**

*'But if there is no interpreter, then anyone who speaks in a different language should be quiet in the church meeting. He should speak only to himself and to God.'* 1 Corinthians 14:28

Give the memory verse and an empty code breaker worksheet to the older children. Ask them to create a picture code for the verse, e.g. for the letter H they could draw a hat in the box. Tell them they can then take this home and ask a grown up to crack the code to reveal the verse.

### **Craft + memory verse: Create a Code!**

Give the younger children a pre-created code to see if they can discover what the series memory verse is.

### **Series memory verse: 1 Corinthians 14:7**

*'Something from the Spirit can be seen in each person, to help everyone.'*  
(ICB) 1 Corinthians 12:7

**Remembering:** Watch the video and remind the children of any Makaton signs they might have forgotten. Say the verse together with the actions, repeating the video a few times to help them learn the verse from memory.

### **Optional Prayer: Decoding Prayer**

At one end of the room lay out the picture cards.

Give the children a letter card each and ask them to stand at the opposite side of the room in a line. Taking it in turns, they must run to find the picture that matches their letter.

Repeat this until all the letter and picture cards have been matched up. Then ask the children to turn over their picture cards, and taking it in turns, ask them to read out the prayer on the other side and fill in the gaps.

### **Thinking Time:**

Get the children to sit down. Tell them this is a time for them to think about what they have been taught today.

**Question:** How does the gift of tongues and the gift of interpretation work together to encourage the church?

Tell the children that earlier on they were taught that the gift of interpretation is when God gives someone the special ability to decode a tongue or heavenly language. God doesn't want us to be confused! So it's important all of his messages are understood no matter what language they might be in!

**Thinking Time:**

**Next week:** Explain to the children that they will be discovering about the gift of words of knowledge next week and learning what happens when God reveals mysteries to us!

**Optional Game: Musical Statues**

Play some music and have the children dance however they would like to. When the music stops they must stand as still as a statue! If they move they are out of the game. Keep playing and stopping the music until there is only one child left in the game.

Repeat as necessary.

**God's got a message  
but no one can break  
the code - put a finger  
to your lips and keep  
silent.**



**God's got a message - shout  
it out even though no one  
can break your code!**

**God's message**

**"il Signore è il  
mio pastore"**



**God's got a message - shout  
it out even though no one  
can break your code!**

**God's message**

**"Jehová es mi  
pastor"**



**God's got a message - shout  
it out even though no one  
can break your code!**

**God's message**

**"L'Éternel est  
mon berger"**

**God's got a message  
but no one can break  
the code - put a finger  
to your lips and keep  
silent.**



**God's got a message  
but no one can break  
the code - put a finger  
to your lips and keep  
silent.**



**singet**



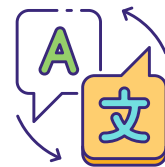
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↑  
**God's got a message and  
you've got the code - Speak  
out the message in a language  
everyone can understand**

**God's message**

**"...sing to the Lord,  
all the earth."**



**God's got a message - speak  
it out and wait for the code  
to be cracked!**

**God's message**

**"...singet dem  
HERRN alle  
Welt!"**

**God's got a message  
but no one can break  
the code - put a finger  
to your lips and keep  
silent.**



**God's got a message - shout  
it out even though no one  
can break your code!**

**God's message**

**"Jesús te ama"**



**God's got a message - shout  
it out even though no one  
can break your code!**

**God's message**

**"Jezus houdt  
van jou"**



**God's got a message - shout  
it out even though no one  
can break your code!**

**God's message**

**"Yesu yana son  
ka"**

**God's got a message  
but no one can break  
the code - put a finger  
to your lips and keep  
silent.**



**God's got a message  
but no one can break  
the code - put a finger  
to your lips and keep  
silent.**



**Dios**  
✝

**confiamos**  




**God's got a message and  
you've got the code - Speak  
out the message in a language  
everyone can understand**

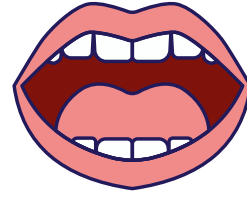
**God's message**  
  
**"Trust in God."**



**God's got a message - speak  
it out and wait for the code  
to be cracked!**

**God's message**  
  
**"...En Dios  
confiamos"**

**God's got a message  
but no one can break  
the code - put a finger  
to your lips and keep  
silent.**



**God's got a message - shout  
it out even though no one  
can break your code!**

**God's message**

**"Gracias a Dios"**



**God's got a message - shout  
it out even though no one  
can break your code!**

**God's message**

**"Danke Gott"**



**God's got a message - shout  
it out even though no one  
can break your code!**

**God's message**

**"Merci à Dieu"**

**God's got a message  
but no one can break  
the code - put a finger  
to your lips and keep  
silent.**



**God's got a message  
but no one can break  
the code - put a finger  
to your lips and keep  
silent.**



**Gott  
+**

**Gut  
👍**



**God's got a message and  
you've got the code - Speak  
out the message in a language  
everyone can understand**

**God's message**  
  
**"God is good."**



**God's got a message - speak  
it out and wait for the code  
to be cracked!**

**God's message**  
  
**"Gott ist gut"**

Today's Memory Verse: Can you Crack my Code?

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14:28

Can you Crack the Code?

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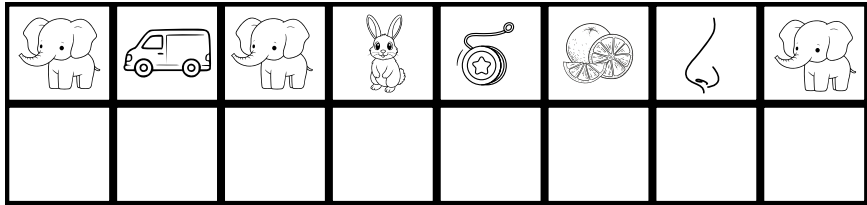
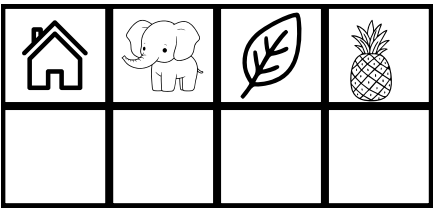
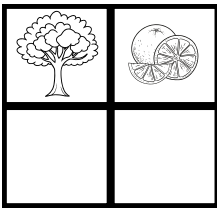
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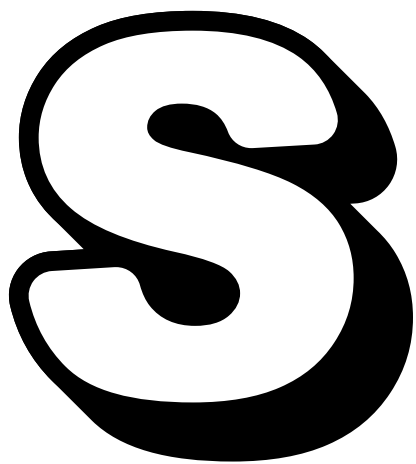
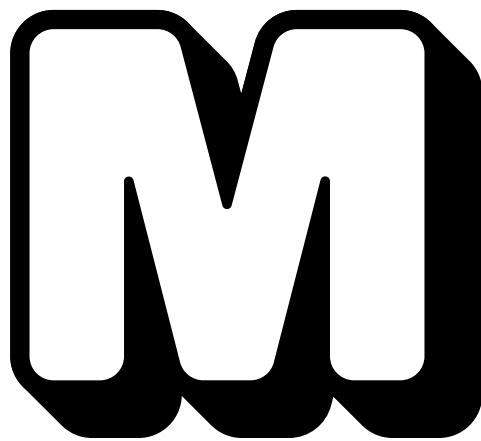
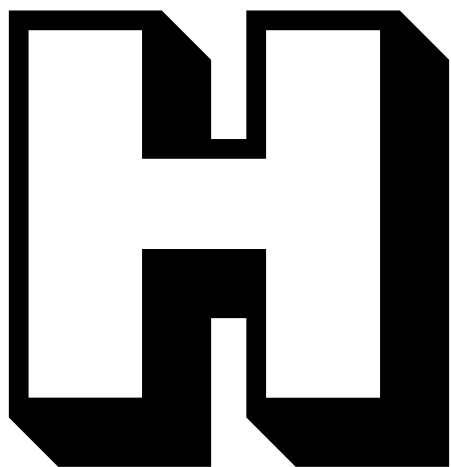
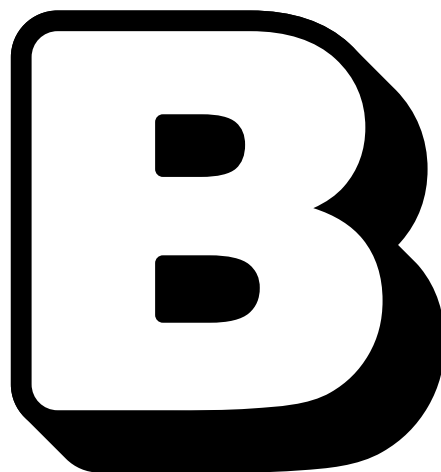
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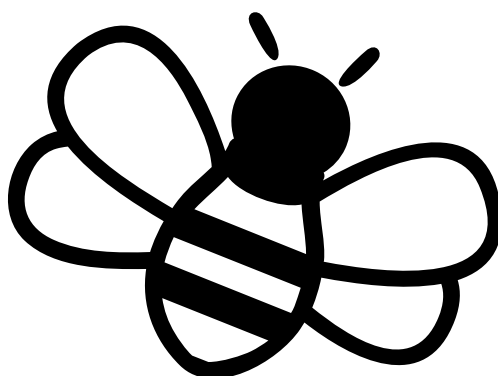
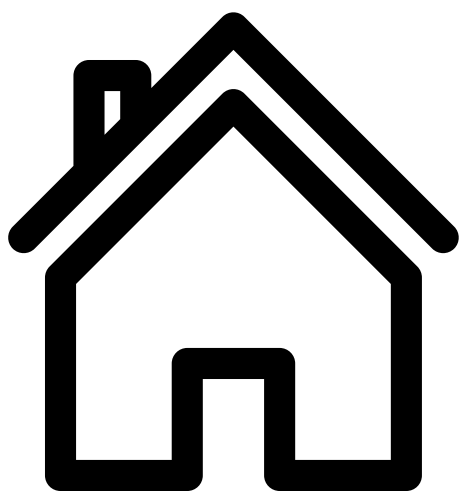
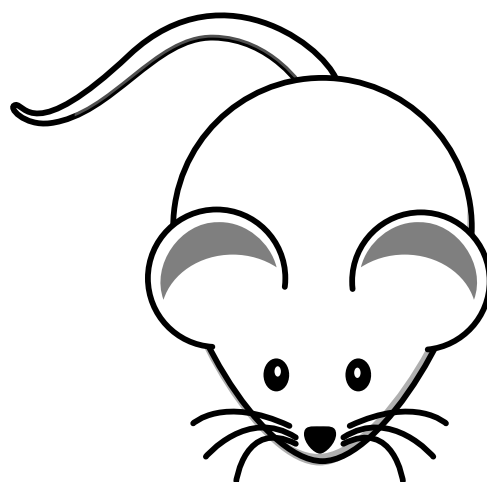
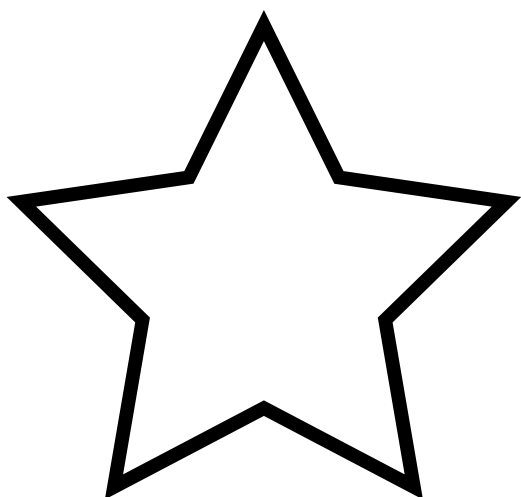
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1 Corinthians 12:7

A large, bold, black letter 'S' with a thick, rounded, and slightly irregular outline, giving it a hand-drawn or stylized appearance. It is centered within a white rectangular box.A large, bold, black letter 'M' with a thick, rounded, and slightly irregular outline, giving it a hand-drawn or stylized appearance. It is centered within a white rectangular box.A large, bold, black letter 'H' with a thick, rounded, and slightly irregular outline, giving it a hand-drawn or stylized appearance. It is centered within a white rectangular box.A large, bold, black letter 'B' with a thick, rounded, and slightly irregular outline, giving it a hand-drawn or stylized appearance. It is centered within a white rectangular box.

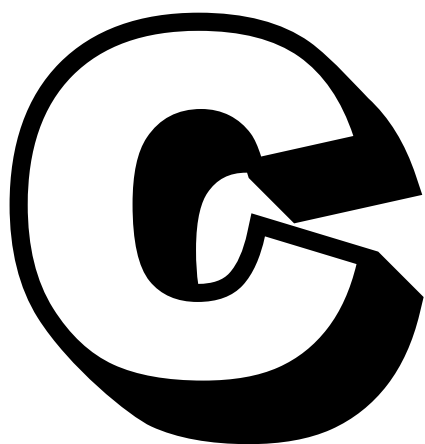
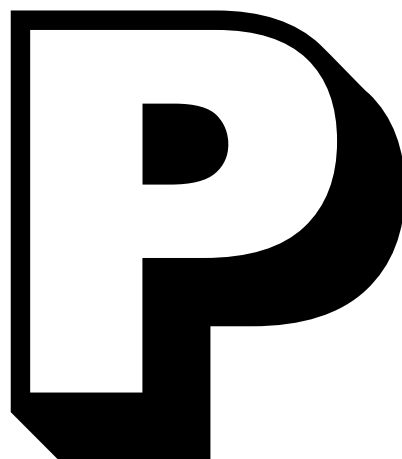
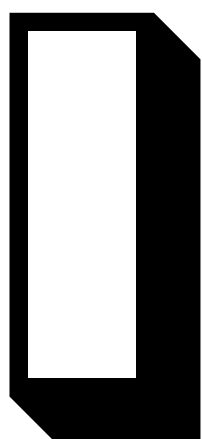
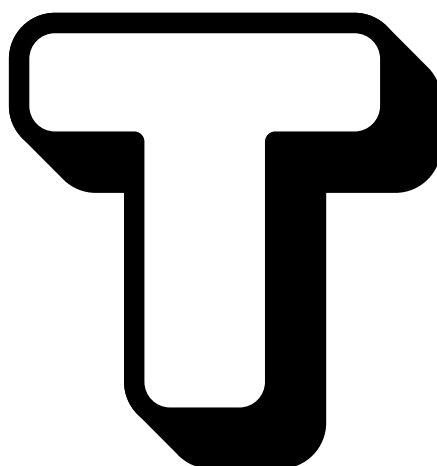


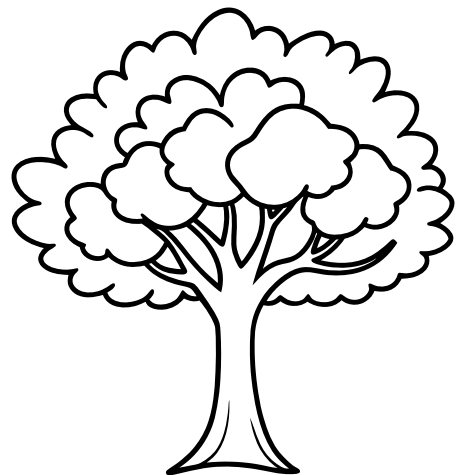
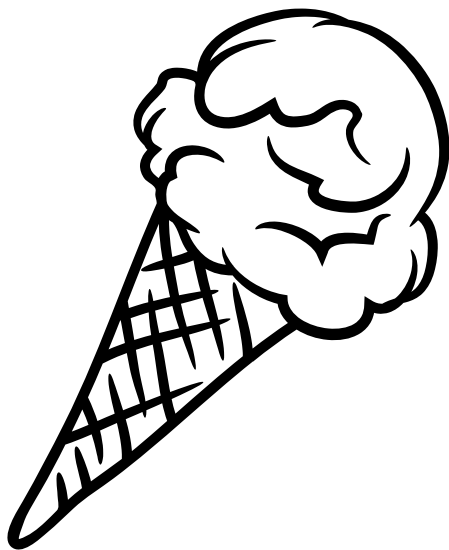
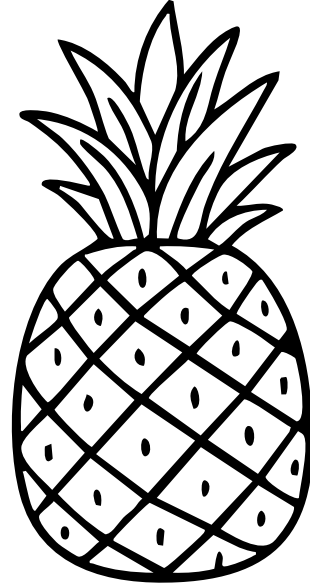
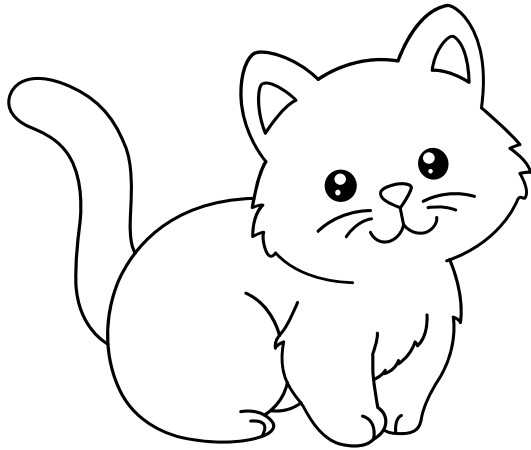
**Thank you  
God for...**

**Jesus, this  
week I need  
help with...**

**God, I think  
you're great  
because...**

**Jesus, I  
want to  
pray for...  
because  
they...**

A large, bold, black letter 'C' centered within a white square frame. The letter has a thick, slightly irregular stroke, giving it a hand-drawn or stencil-like appearance.A large, bold, black letter 'P' centered within a white square frame. The letter has a thick, slightly irregular stroke, giving it a hand-drawn or stencil-like appearance.A large, bold, black letter 'O' centered within a white square frame. The letter has a thick, slightly irregular stroke, giving it a hand-drawn or stencil-like appearance.A large, bold, black letter 'T' centered within a white square frame. The letter has a thick, slightly irregular stroke, giving it a hand-drawn or stencil-like appearance.



**Thank you  
God for...**

**Jesus, this  
week I need  
help with...**

**God, I think  
you're great  
because...**

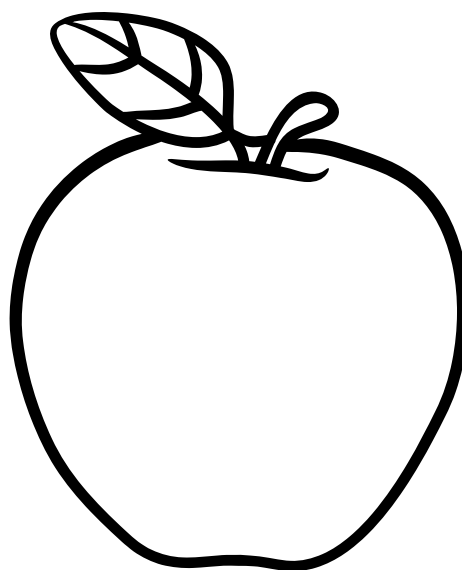
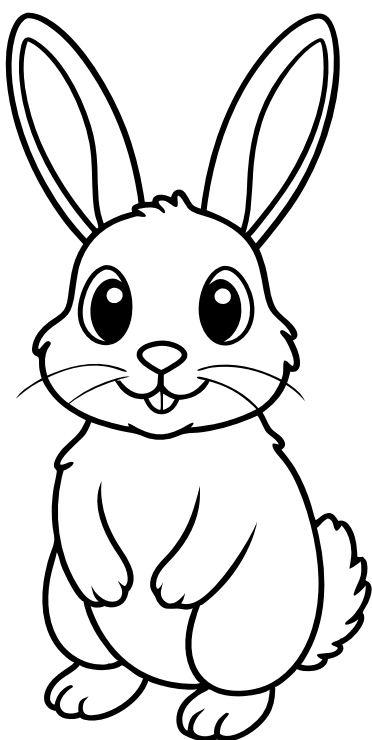
**Jesus, I  
want to  
pray for...  
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**Thank you  
God for...**

**Jesus, this  
week I need  
help with...**

**God, I think  
you're great  
because...**

**Jesus, I  
want to  
pray for...  
because  
they...**

**‘But if there is no interpreter,  
then anyone who speaks in a  
different language should be  
quiet in the church meeting.**

**He should speak only to  
himself and to God.’ 1**

**Corinthians 14:28**

**‘But if there is no interpreter,  
then anyone who speaks in a  
different language should be  
quiet in the church meeting.**

**He should speak only to  
himself and to God.’ 1**

**Corinthians 14:28**

# Parent Card

## What I've learned in Kids Church today

Date:

Lesson 8: What is the gift of interpretation?

### We're so glad your child has joined us today!

During our session we learned about the gift of interpretation. Sometimes God gives a special message to the church in a heavenly language or a tongue, but the problem is nobody will understand this special message without a translator! That's where the gift of interpretation comes in - God gives this gift so that someone can interpret what is said and tell the people in a language they understand - it's a lot like interpreting a code!

### Key phrase for your child to know:

God gives the gift of interpretation to decode a tongue and encourage the church.

### The song we are practicing:

*Gifts of the Spirit*, by whispering Hope

### The memory verse we are learning:

*'Something from the Spirit can be seen in each person, to help everyone.'*  
(ICB) 1 Corinthians 12:7

### We also looked at:

*But if there is no interpreter, then anyone who speaks in a different language should be quiet in the church meeting. He should speak only to himself and to God.'* 1 Corinthians 14:28

### Talk together:

Over the next few weeks the children will be learning about the gifts of the spirit.

Ask someone in your family to decode your memory verse from kids church!

Why not find some more Bible verses, create a code for them, and ask an adult to solve your puzzles!

### Pray together:

Dear God,

Thank you that you want us to understand the messages you give and not confuse us!

Help me to listen to your voice and decode any heavenly language I might hear so you can encourage the church.

Amen

See you next time!